

O Test 5

Read the text and complete the table given below. The first one is done for you.

Snakes in Sri Lanka

Sri Lankan reptiles count nearly 209 known species with great diversity. These reptiles consist of snakes, lizards, crocodiles, turtles and tortoises. Almost 125 species of them are endemic to Sri Lanka.

Around 83 species of snakes have already been found in Sri Lanka. Twelve species of earthly snakes and twelve species of sea snakes are venomous. The specimens of extremely venomous snakes in Sri Lanka are mostly found in the dry zone. In addition, sea snakes living in the sea around Sri Lanka are more venomous than earthly snakes.

It is reported that at present there are nearly 4060 species of amphibians in the world. The number of amphibian species found in Sri Lanka, however, is 50.

1.	The approximate number of known reptile species in Sri Lanka	(i) 209		
2.	A type of reptiles mentioned in the text	(ii)		
3.	The approximate number of species of snakes found in Sri Lanka	(iii)		Q.5
4.	The two species of venomous snakes	(iv) (v)		1 × Total
5.	The number of amphibian species found in Sri Lanka	(vi)] .	5

O Test 6

You lost your pencil case in the school library. You want to find it. Write a notice to be displayed in the school notice board. Use about 40 - 50 words. Include - the date it was lost

- le the trate it was lost
 - things in the pencil case
 - if found, where to return it

Q.6 C L Total 5

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I <i>සිගල ම හමකම ඇවටණ / ගාඟ</i> ப් பகிப்பா			
	നിഞ്ഞാലുണ്ടാലും All Rights Reserved] ജൂമുമുള്ള തൃഷ്ണം മുജന്തുള്ളുള്ള ത്രംബം ല	භාග දෙපාර්තමේන්තුව ශී ලංකා විභාග දෙපාර්තමේග්තුව	Q.No. Marks
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• Test 9 Read the text and underli	ine the most suitable word g	given within brackets.	examiners use only
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L/2021(20	22)/31-E-II - 7 - Index No. :		
-	2 received the following e-mail from his friend Shenal who is on a holiday i blanks using the most appropriate form of the verb given within brackets		For examiners use only
Dear			
	Thank you for your e-mail. I'm pleased to hear that you are having a good	l time in the	
univer	sity. How (1) (be) the English course going on?		
I (2)	I (2) (have) a wonderful time in Japan last week. I was invited to stay		
with a	a Japanese family for a week. You (3) (not / b	elieve) I had	Q. 12
	n Japanese customs very quickly. I have lot more to tell you. I (4)		
back	to you once I come back. (5) (give) my regards to all in	your family.	Total
Shena	l.		5
	3 the following paragraphs. Select the most suitable caption for each paragraph tter of the caption in the box given against the paragraph. There is one each paragraph is one each paragraph.		
	Captions		
	inally, a vacant table B - Disappointing news C - An ideal place udden invasion E - Long wait for the service F - A pleasant exp	1	
(1)	It was my birthday last week and I decided to celebrate it with a few friends of mine. I chose a homely place in a quiet part of the town. It is one of my favourite restaurants because the food there is cheap, and it provides an excellent service. It is hardly crowded, and many people did not know about the place. So, I did not book a table for the occasion.		
(2)	When we came to the restaurant, I was surprised because it was completely full. There wasn't a single table free. One of the waiters recognized me and explained the situation. "A party of tourists have come unexpectedly, and the place is full."		
(3)	The waiter pointed to a table far behind. "The people occupying that table are just about to leave" he said. "Just hold on and you will find a place there." He was right. Twenty minutes later, the people occupying a table in the middle paid their bill and left the hotel. I got my friends there and we all sat down.		
(4)	Unfortunately, our table was almost out of sight. We tried to get the attention of the waiter who sent us there, but he, like all the other waiters, was busy with the party of tourists. Forty five minutes later, once the tourists finished their meal, the waiter, appeared at our table and he looked exhausted.		
(5)	A few moments later the waiter came back to our table. We could tell from his face that he had bad news for us. Apologizing to us he informed that there was no fish or meat left. "All we can offer you is" he said, "one omelette each".		Q. 13 1 × Total

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	Q. 14
	С
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	O M
	Total

O Test 15

Read the following text and answer the questions given below.

The World's Oldest First Grader

- ① On January 12, 2004, Kimani Maruge knocked on the door of the primary school in his village in Kenya. It was the first day of his school, and he was ready to start learning. The teacher let him in and gave him a desk. The new student sat down with the rest of the first graders-six and seven year old boys and girls. However, Kimani Maruge was not an ordinary first grader. He was 84 years old, the world's oldest first grader.
- In 2003, when the Kenyan government began offering free primary education to everyone and Maruge wanted an education, too. However, it wasn't always easy for Maruge to attend school like other children. But with the help of his school principal, Jane Obinchu, he was able to stay in school.
- ③ Maruge was a motivated and successful student. In fact, he was one of the top five students in his first grade class. In the second grade, Maruge became a prefect in his school. Over the years Maruge studied Swahili, English and Mathematics. He wanted to use his education to read religious books and to study veterinary medicine.
- In 2005, Maruge flew in a plane for the first time in his life. He travelled to the New York City, where he gave a speech at the United Nations. He spoke about the importance of education and asked for help to educate the people of Kenya. Maruge also wanted to improve primary education for children in Africa.
- (5) Maruge died in 2009, at the age of 89. However, his story lives on. The 2010 movie 'The First Grader' showed Maruge's amazing fight to get an education. Many older Kenyans decided to start school after seeing 'The First Grader'. One of those was 19 year old Thoma Litei. Litei said, 'I knew that it was not too late. I wanted to read, and to know more language, so I came to learn'. That is why it is important for his story to be known.
- (1) Say whether the following statements are **True** or **False**. Put a tick ($\sqrt{}$) in the relevant column.

		True	False
(1)	Maruge started his education in a city in Kenya.		
(2)	He was very much older than other students in the class.		
(3)	In Kenya, the primary education was made free from the year 2003.		
(4)	The school principal objected Maruge to continue his education.		
		(¹ /2 × 4	= 02 mar

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(d) Nimali meets Kumari at the Annual Book Fair after a long time. They had been the primary classes together in the school. Imagine how they would have shared the past experiences and complete the dialogue they had between them.	n use only ir
Nimali : Hello! Kumari, how are you? Hope you remember me.	
Kumari : Of course. I'm fine, thanks. How are you?	
Nimali :	•
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