

## **G. C.E (O/L) Examination – 2019**

### **62 – Civic Education**

#### **Marking scheme**

01)

- i) Urban Women, Slaves, Foreigners or any word that gives similar meaning
- ii) Labour Tribunals, Quazi Courts, Rent Control Board, Conciliation Board
- iii) Industrial Disputes, Disputes of Wages and rights, Employee Disputes ( Give marks for Employer Disputes also), Disciplinary inquiries, Disputes over finance

iv)

- Dispensable decentralization of power
- Inefficiency of governance
- Politicization of public service
- Bureaucracy
- Lack of people's participation in the national policy decision making and implementation processes
- Increase of bribery and corruptions
- Lack of accountability of rulers
- Disregarding national ambitions by the private sector
- Lack of transparency
- Delay of dispensing justice/ Delay of judgement

(give marks for above or similar answers)

v)

- Occupy in a productive employment
- Get rid of bribery, corruptions, prodigality and jobbery
- Protecting and safeguarding peace, justice and rights
- Contributing to protecting national pride and national heritage
- Protecting and accommodating children, elders, persons with special needs and patients
- Refrain from illicit usage of welfare services provided by the government and contribute to protect them

- Respect and be obedient to the law
- Making aware of information regarding national security
- Avoiding the dissemination of misinformation.
- Refrain from misuse of media

(give marks for above or similar two answers)

vi)

- Life expectancy at Birth
- Education/ Literacy
- Per capita Income adjusted by the **purchasing power**

vii)

- Magna Carta Treaty
- British Bill of rights Act
- English revolution

viii)

- Central government
- **State government/ Local government**

ix)

- Influx of foreign investments and modern technology
- Creation of new job opportunities in the world of work
- Higher demand for local product factors
- Progress of technical and service sectors
- Emerging local products based on the international market
- **Diversification** of the economy
- Getting maximum benefits of local resources

(give marks for above or similar answers)

x)

- Bilateral Trade
- Multilateral Trade

( 2 × 10 = 20 marks)

02) i) Personal Conflicts/.....

Social Conflicts/.....

- ii) • Coming to a settlement by way of discussions
- Discussion at a personal or confidential environment
  - Instant solutions
  - Minimum cost
  - Informal structure
  - Win – win for both parties
  - Less time consuming

(give 3 marks for above or similar 3 answers)

- iii)a) • Patience
- Kindness and clemency
  - Listening
  - Sensitivity
  - Effective communication
  - Tolerance
  - Effective decision taking
  - Balance of emotions

(give 3 marks for above or similar 3 answers)

b) The student must discuss one characteristic which was developed within him/herself to face various conflict situations that arise in the classroom. There should be described two points such as creating harmony, developing familiarity/affability and minimizing conflicts.

- 03) i) • Two – party system
- Multi – party system (2 marks, 1 per each)
- ii) • Holding elections in due course
- All the eligible citizens must be assured of their vote/ candidacy in a free and fair manner.
  - Confirmation of the right to participate in a free and fair elections.
  - Holding elections in line with the election laws

- Holding elections in a peaceful environment
- Refrain from interrupting others' election campaigns
- Retrain from the illicit usage of public/ state property

(3 marks for 1 such answer)

- iii)a) • Presenting true and correct information to the public
- Presenting unbiased information for the benefit of the people
  - Making the government aware of the grievances of the people
  - Direct the rulers to follow the path of democracy
  - Enhance the knowledge of the people
  - Providing the latest information on time
  - Making the government aware of the shortcomings of the regions
  - Uncover social injustice

**Give marks for such similar answer.**

(06 marks)

- b)
- The student must critically describe one of those roles by providing its benefits and constraints to the people. It is essential to examine the student's critical thinking.

(02 marks)

- 04) i) • Deals with personal disputes
- Civil law has different branches in relation to the fields of contracts, businesses and family.
  - Punishments such as paying compensation or charging fines are imposed in relation to the civil offences
  - Civil law gives priority to recover damage or restoration of damage from the parties at fault.
  - In a civil case complaint is made by individual parties concerned.
  - Civil procedure code is important with regard to civil law.

(give 2 marks for above or 2 similar answers)

ii)

- Decline of the confidence of individuals on judicial system and the law
- Tendency to use illegal methods to achieve justice
- Rise of anarchy instead of the law
- Increase of crime and corruptions in the country
- Deterioration of equity and equality of law in the country
- Spending much money and time to fulfill the justice
- Decline of people's respect to judiciary and the law
- Rulers and public officials will act arbitrarily
- Breaking the rules
- Delay in dispensing law
- Decline of people's respect on judicial decisions
- Influence on Judges

(give 3 marks for above or 3 similar answers)

(iii)(a)

- Act according to the law
- Awareness about law
- Living in a way that does not harm others
- Protecting and safeguarding human rights
- Not obstructing the judicial process
- Waiting for a solution according to law
- Non-implementation of lawlessness
- Treating everyone equity and equality
- Not exerting influence on others by profession, wealth or any other matters
- Refrain from acting rulers and public officials arbitrarily

(03 marks)

b)

The student must describe one of course of action that a citizen may follow to safeguard the rule of law. It is necessary to describe the course of actions by providing benefits such as treating everyone equally, reasonableness and minimizing conflicts.

(02 marks)

5. (i)

- Various races, people with various religious beliefs and those who speak different languages live together
  - Existence of an evaluation system of norms, ethics and manners that are typical to such cultures.
  - Provincial differences exist even in one nation.
  - Living together with different races going beyond the regional limits of the world.
  - Increment of mixing cultures due to globalization, advancement of communication technology and tourism
- (2 marks for two such answers)

(ii)

- Location
- Migration
- Invading
- Arrivals for trade
- Getting labourers
- Inter-marriages
- Globalization

(03 marks)

(iii) (a)

- Identify each other's cultures and act with understanding. Respect each other
- Not to insult other religions
- Respect other cultures
- Act not to arise conflicts
- Develop cooperativity
- Understand that victory can be gained by working together
- Learn and use the languages of other races
- Implement all religion activities
- Tolerate others' views and respect them
- Equity

(Give marks for three such facts)

(b) It is needed describe one wholesome situations affected to the society due to the above mentioned quality developed by citizens of multi-cultural society.

In that description, the factors such as minimizing conflicts in the society, development of cooperatively among nations, transfer of culture, ability to go forward as a country, etc. should be included.

(02marks)

6. Various strategies are followed to resolve basic economic issues faced by social methods.

- (i) Capitalists
- (ii) Socialists
- (iii) Mixed

(2 marks for any two answers)

- (ii)
  - What, how much is produced?
  - How does it produced?
  - For whom it is produced?

(Award 3 marks for any similar answer)

(iii) (a)

- Provide various tax benefits for private investors
- Trade bars (VAT)
- Reduce/Minimize state intervention to market
- Encourage foreign investments
- Privatize state properties
- Let the foreign exchange float
- Introduce export – import economy
- Expose state institutions to competitive market
- Widen infrastructure facilities
- Establish free trade zones

(Provide marks for the above or similar idea mentioned as answer) (03 marks)

(b) It is needed to explain one of the above characteristics of market economy of Sri Lanka. In that description, it needs explaining the condition of selection.

- 7) (i) Destruction of bio diversity
- (ii) Destruction of bio-production

(iii) Spread of diseases and epidemics

(Award marks for any two of such. If only the name of the diseases are mentioned, award only one mark)

(2 marks)

- ii Conflict among roles
  - Conflict associated with duty environment
  - Social and cultural deterioration
  - Collapsing family
  - Family work become complex
  - Deterioration of the work of social institutions
  - Collapsing social relationships
  - Occurring religious and racial conflicts
  - Increment of anti-social activities
  - Committing suicide
  - Increment of drug usage

(Consider the similar answers provided by the students) (3 Marks)

(iii) (a) steps that can be taken by a citizen to minimize environmental problems

- Not to dispose non-degradable matter to the environment
- Use environmental resources sparingly
- Recycle waste
- Planting trees, increase forest cover
- Act with understanding of the importance and the existence of the environment
- Act according to the rules and regulations imposed on environment
- Follow an environment friendly life style.
- Waste management.
- Beautify the environment
- Use of environmental friendly matter
- Acknowledge other people on protecting environment.

(Suggest any three of the above) (03 marks)

(b) It is needed to explain how one of the above activity is implement in the house.

Eg - When waste management is considered production of compost to recycle garbage in the house itself, use as an animal food etc can be taken as examples.



(2 marks)