



Department of Examinations - Sri Lanka

G.C.E. (O/L) Examination 2020

15 - Christianity Marking Scheme



This has been prepared for the use of marking examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.

15 - Christianity

Calculating final marks

Paper I

Question 1 - 40 = 1 x 40 40 = Total marks 40

Paper II

Question No. 1 is compulsory

1 to 10 = 2 x 10 20 = Total marks 20

Question No. 2

(2 - 7 any 04 Questions)

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

Question No. 3

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

Question No. 4

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

Question No. 5

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

Question No. 6

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

Question No. 7 (2 short notes)

$\frac{5}{5} + \frac{5}{5} = \frac{10}{10}$

Total Marks for Paper I = 40

Total Marks for Paper II = 60

Final Marks = 100

Paper I - Objectives

From the 40 multiple choice questions of the 1st paper it is expected to test the knowledge and how it is applicable to the life. They should have a good knowledge of the grades 10 and 11 books and of the Bible. It is expected by the students to choose the very correct or the appropriate answers.

G.C.E. (O/L) Examination - 2020

Common techniques of marking answer scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. All assistant examiners must use a red colour ball point pen for marking answer scripts.
2. Chief Examiner must use a mauve color pen.
3. Note down Examiner's Code Number and initials on the front page of each answer script. The digits must be written clearly when marks are indicated.
4. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's signature.
5. Write down marks of each subsection of each question in a $\triangle$ as a rational number and write down the final marks of each question as a rational number in a $\square$. Use the column assigned for examiners to write down marks.
6. The arithmetic checker (EMF) must use a blue or black pen to indicate the checking.

Example:

Question No. 03

(i)

.....
.....
.....

✓

$\triangle$
 $\frac{4}{5}$

(ii)

.....
.....
.....

✓

$\triangle$
 $\frac{3}{5}$

(iii)

.....
.....
.....

✓

$\triangle$
 $\frac{3}{5}$

03

Total



$\square$
 $\frac{10}{15}$

MCQ answer scripts:

01. Preparation of Templates

- (i) Mark the correct options on the template according to the Marking Scheme.
- (ii) Cut off the marked windows with a blade.
- (iii) Cut off the cages for Index Number and the number of correct options so as to be able to place the template correctly on the answer script.
- (iv) Cut off a blank space to the right of each options column to mark right or wrong.
- (v) Get the approval for the prepared template from the Chief Examiner.

02. Then, check the answer scripts carefully. If there are more than one or no answers marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.

03. Place the template on the answer script correctly. Mark the right answers with a 'v' and the wrong answers with a 'X'. Write down the number of correct answers inside the cage given under each

column. Then, add those numbers and write the number of correct answers in the relevant cage. Write the converted mark in the relevant cage in the occasions where marks have to be converted.

Structured essay type and essay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers and mark them as wrong. Show areas where marks can be offered with check marks.
2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page. Write off answers with lower marks if extra questions have been answered against instructions.
4. Add the total carefully and write it in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

- I. Except for the subjects with a single question paper, final marks of papers will not be calculated within the evaluation board.
- II. The Final mark relevant to each paper must be entered to the mark sheets separately.
- III. Enter marks of paper I in "Total Marks" column of the mark sheet and write them in words as well.
- IV. When the mark sheet of paper II is prepared, the final mark should be written in "Total marks" column after entering detailed marks.
- V. For the subject 43 Art, Paper I, paper II and Paper III Marks should be entered numerically in the separate mark sheets and should also be written in words.
- VI. For subjects 21 - Sinhala language and literature and 22 - Tamil Language and literature, paper I marks once entered numerically should be written in words. Use separate mark sheets for the papers II and III and enter the total marks in the "Total marks column" after entering the relevant detailed marks.

Note

- I. **Final marks for paper I, paper II or paper III should always be entered to the mark sheet as a whole number. They should never be kept as decimals or half values.**
- II. **The examiner who entered marks, the examiner who checked marks, the EMF and the chief examiner must certify the accuracy in all page of the mark sheets with their code numbers and signature.**

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සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
 ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
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 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka

15 E I, II

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2020
 கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2020
 General Certificate of Education (Ord. Level) Examination, 2020

ක්‍රිස්තියානි ධර්මය I, II
 கிறிஸ்தவம் I, II
 Christianity I, II

පැය තුනයි
 மூன்று மணித்தியாலம்
 Three hours

අමතර කියවීමේ කාලය - මිනිත්තු 10 යි
 மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
 Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Christianity I

Note :

- Answer all questions.
- In each of the questions 1 to 40, pick one of the alternatives (1), (2), (3), (4) which is correct or most appropriate.
- Mark a cross (X) on the number corresponding to your choice in the answer sheet provided.
- Further instructions are given on the back of the answer sheet. Follow them carefully.

- Jesus began his public ministry in
 (1) Samaria. (2) Jerusalem. (3) Galilee. (4) Egypt.
- The Hebrew word for 'God with us' is
 (1) Emmanuel. (2) Maranatha. (3) Rabboni. (4) Christos.
- An important role that John the Baptist played in connection with Jesus was
 (1) feet washing. (2) preparing the way.
 (3) Discipleship. (4) cautioning.
- What message did John the Baptist who valued social equality, tell the ordinary people?
 (1) be satisfied with the wage you receive
 (2) he that has two coats must share with those who have none
 (3) collect no more tax than what has been prescribed
 (4) do not extort money from everyone by false accusations
- Prophetic utterances were fulfilled through John the Baptist's special
 (1) ministry. (2) family relationship.
 (3) disciples. (4) clothes.
- 'The birth of Jesus was a fulfilment of long years of waiting in hope.' It brought to fulfilment the Son of God's
 (1) incarnation. (2) second coming. (3) ascension. (4) the crucifixion.
- The name 'Jesus'
 (1) was given by the early church. $\frac{4}{5}$ + (ii) $\frac{4}{5}$ + (iii) $\frac{4}{5}$ = $\frac{10}{15}$
 (2) was the name his disciples used to describe his ministry.
 (3) matches his messianic role.
 (4) was given after the resurrection of Jesus.

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8. Consider the following responses.

- A - being obedient to the divine command
- B - being silent after listening to the divine command
- C - accompanying Mary to his home
- D - stayed with Mary in Jerusalem

Out of the responses given above, what are the responses that Joseph made to the message of the angel?

- (1) A and B only. (2) A and C only. (3) A and D only. (4) B and D only.

9. Through the crucifixion of Jesus, the relationship with God and human beings was

- (1) estranged. (2) became secretive. (3) became suspicious. (4) restored.

10. Given below are statements regarding the special birth and life.

- You will see a baby wrapped in swaddling bands lying in a manger.
- John wore clothing of camels hair with a leather belt round his waist.
- Joseph and Mary were given no place in the inn.
- his food was locust and wild honey.

The above shows that

- (1) poverty is not needed. (2) they were forced to poverty.
(3) poverty was rejected. (4) they put on poverty.

11. To be Jesus' mother, brothers and sisters we need to,

- (1) go to church regularly. (2) follow customs and rituals.
(3) engage only in social work. (4) listen to the will of God and act accordingly.

12. What is the message given by the statement of Jesus "Who do you say I am"?

- (1) our personal relationship with Jesus is important.
(2) should have a good knowledge about Jesus.
(3) popularity is important.
(4) comparing ourselves with others is important.

13. The message Jesus gave when he referred to the widow of Zarephath and Naman in the sermon at the synagogue at Nazareth was that,

- (1) the widow's faith was special. (2) the kingdom of God is open to gentiles also.
(3) Naman was healed by Elijah. (4) there are gentiles in Judah.

14. The group that followed the oral tradition was

- (1) Sadducees. (2) Essenes. (3) Pharisees. (4) Zealots.

15. What important examples do we receive from the fact that 'Jesus disciples were selected from different background'?

- (1) The background is important in spreading the gospel
(2) Need to accept different backgrounds in Judah
(3) The Importance of looking into the background of the Sri Lankans
(4) To spread the gospel, status and background is not necessary

16. Jesus wept and was sad about

- (1) people of Jerusalem. (2) the temple of Jerusalem.
(3) the poor in Jerusalem. (4) the city of Jerusalem.

17. What was the main theme of Jesus teaching?

- (1) kingdom of God (2) political freedom
(3) law of the Jews (4) reconstructing the temple of Jerusalem

18. What message do we receive from Jesus' words 'Man shall not live by bread alone'?

- (1) We need clothes as well as food
(2) God will provide food
(3) It is important that we are filled with the word of God
(4) Stones can be transformed into bread

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19. When the 70 disciples returned from their mission, what did Jesus say that they should value most?
- (1) Their simple life style
 - (2) Going on the mission in pairs
 - (3) Healing the sick and driving out evil spirits
 - (4) That their names will be written in heaven
20. What can we learn from Jesus' response to the repentant thief on the cross?
- (1) Must be quick-witted to grab the opportunity
 - (2) To know that God's forgiveness has no limits
 - (3) In order to escape, we should resort to another action
 - (4) To identify ourselves with the oppressed
21. What is the most important truth Jesus highlights through the parable of the sower regarding the spread of the kingdom?
- (1) There will be obstacles from the birds of the air
 - (2) When there is no proper understanding the development will stop
 - (3) Worldly pleasures will be obstacles
 - (4) God will spread the kingdom overcoming all obstacles
22. According to the letter by Paul to the church of Corinth what has he highlighted as the most important gift?
- (1) Prophecy
 - (2) Giving alms
 - (3) Love
 - (4) Knowledge
23. The meaning of Jesus' words to his disciples "I am sending you as sheep among wolves" is to
- (1) be alone.
 - (2) be in a group.
 - (3) face challenges.
 - (4) be powerful.
24. What is the main challenge posed to us by Jesus about his second coming?
- (1) To be ready always and wait for the victorious event
 - (2) Should learn and understand the signs of the end times
 - (3) To be aware of the disasters one has to face at the end times
 - (4) To leave aside all worldly things and concentrate only on the second coming
25. Given below are some facts included in the dialogues Jesus had with the scribes and the Pharisees.
- A - The kingdom of God is based on love.
 - B - Spirituality is more important than outward rituals
 - C - You can serve God and money.
 - D - Spirituality of the word of God is not essential.
- Which of the facts are important to us about our stewardship.
- (1) A and B only.
 - (2) A and C only.
 - (3) B and C only.
 - (4) C and D only.
26. At the transfiguration of Jesus, Moses and Elijah were seen on either sides of Jesus. What truth about life of Jesus do they convey?
- (1) God's purpose will be fulfilled by Jesus' death in Jerusalem
 - (2) That he is the expected Messiah
 - (3) By the death of Jesus the prophecies will be fulfilled
 - (4) That he is the saviour who comes from the line of David
27. What challenge do we receive from the action of Judas?
- (1) Serve in order to fulfill our needs through Jesus
 - (2) To seek financial gains
 - (3) To be on the side of the world
 - (4) To have the correct understanding of the teachings of Jesus and act accordingly
28. Christian hope is centered around
- (1) self.
 - (2) society.
 - (3) will of God.
 - (4) world.

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29. What was the heaviest burden imposed on people by the Roman Empire?
 (1) Slavery (2) Taxes
 (3) Sacrifices (4) Religious observances
30. Which group of persons given below made a positive response to the suffering of Jesus?
 (1) Simon of Cyrene, Peter, and Thomas
 (2) Two thieves, Judas and women of Jerusalem
 (3) Pilate, Judas and James
 (4) Joseph of Aramathea, Simon of Cyrene and Centurian
31. Given below are some special characteristics from the life of Abraham.
 A - Obedient to God's call in faith
 B - Was ready to sacrifice his son
 C - To have a deep relationship with God
 D - Use circumcision as a important sign
 What should a Christian follow from the above characteristics?
 (1) A and B only. (2) A and C only. (3) B and C only. (4) C and D only.
32. Why did Paul want to go to Damascus?
 (1) To take Christians' into custody (2) To stone the Christians
 (3) To preach in the synagogue (4) To make tents
33. "He is a vessel I have chosen to take my name to gentiles and kings and before the people of Israel" about whom was these words spoken by Jesus after the resurrection?
 (1) Thomas (2) Peter (3) Paul (4) Barnabus
34. Who is the prophet who was called and sent by God to speak and oppose the discrimination and injustice that prevailed in the society?
 (1) Isaiah (2) Micah (3) Hosea (4) Amos
35. Who is the prophet who went out to the society when he experienced through a vision, the Holiness of God, and the sinfulness of man?
 (1) Jeremiah (2) Isaiah (3) Hosea (4) Amos
36. When participating in customs and rituals Christians living in a pluralistic society ought to
 (1) participate in other religious rituals (2) convert others to our belief system
 (3) use rituals when necessary (4) keep to Christian identity and values
37. "I love the lives of humans, I condemn the killing of people for whatever reason." These words were said by
 (1) Rev. Michael Lapsly. (2) Rev. Tissa Balasooriya.
 (3) Rev. Chandra Fernando. (4) Rev. Gerrad de Silva.
38. What aspects of Paul's life helped in his missionary journeys?
 (1) Being a Pharisee, Roman citizenship, tent making industry
 (2) Philosophy, Roman citizenship and authorization from high priests
 (3) Follow the law of the Pharisees, born in city of Tarsus, associating with Stoics.
 (4) Preaching in synagogues, being a Pharisee, authorization from the high priests
39. If we lose hope that 'Jesus is alive', we will
 (1) be walking away from Christ. (2) be intellectually strong.
 (3) be rejected by others. (4) become popular in society.
40. Why did Jesus perform miracles or signs of the kingdom?
 (1) To get the people gather around him
 (2) To get the followers also to perform miracles
 (3) To establish the ideas of society regarding sickness
 (4) Because of the love and compassion towards the people

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்

අ.පො.ස.(සා.පෙළ) විභාගය - 2020
க.பொ.த (சா.தர)ப் பரீட்சை - 2020

විෂය අංකය
பாட இலக்கம்
பாடம்

15

විෂය

Christianity

I පත්‍රය - පිළිතුරු
பத்திரம் - விடைகள்

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	03	11.	04	21.	04	31.	02
02.	01	12.	01	22.	03	32.	01
03.	02	13.	02	23.	03	33.	03
04.	02	14.	03	24.	01	34.	04
05.	01	15.	04	25.	01	35.	02
06.	01	16.	04	26.	03	36.	04
07.	03	17.	01	27.	04	37.	03
08.	02	18.	03	28.	03	38.	01
09.	04	19.	04	29.	02	39.	01
10.	04	20.	02	30.	04	40.	04

විශේෂ උපදෙස් } එක් පිළිතුරකට ලකුණු
விசேட அறிவுறுத்தல் } ஒரு சரியான விடைக்கு

01

බැගින්
புள்ளி வீதம்

මුළු ලකුණු/ மொத்தப் புள்ளிகள் 01 × 40 = 40

පහත නිදසුනෙහි දක්වෙන පරිදි බහුවරණ උත්තරපත්‍රයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න.
கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிக.

නිවැරදි පිළිතුරු සංඛ්‍යාව
சரியான விடைகளின் தொகை

25

40

I පත්‍රයේ මුළු ලකුණු
பத்திரம் I இன் மொத்தப்பள்ளி

25

40

Paper II Objectives

It is expected through this paper to improve the knowledge and competence. These questions are based on the Grades 10, 11 books and Bible. 1st question is compulsory 3rd part of the other questions carry 05 marks it is expected students experiences to be forwarded to gain full marks.

Paper II - The Learning outcomes expected through the 2nd paper

02. Through the life and ministry of Jesus enlighten our lives.
03. Believe in God as the creature and author of the whole creation.
04. Through the exempla of exemplary life of Jesus make our lives a success.
05. To gain courage in order to bear suffering humbly knowing God bears all for our sake.
06. Through the Holy spirit, experience courage and strength to gain newness of life.
07.
 - I. Help to build a moral and discipline society based on kingdom values.
 - II. Through exemplary life and ministry of Jesus to gain guidance to serve the needy.
 - III. Be able to turn over lives towards the correct path with the Guidance of the Holy Spirit.
 - IV. With the guidance of the Holy Spirit experience new awakening to the life.

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- 5 -

සියලු ම හිමිකම් ඇවිරිණි] முழுப் பதிப்புரிமையுடையது [All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
 ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
 இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரīட்சைத் திணைக்களம் இலங்கைப் பரīட்சைத் திணைக்களம் இலங்கைப் பரīட்சைத் திணைக்களம்
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka

15 E I, II

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2020
 கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2020
 General Certificate of Education (Ord. Level) Examination, 2020

ක්‍රිස්තියානි ධර්මය I, II
 கிறிஸ்தவம் I, II
 Christianity I, II

Christianity II

* Answer five questions, including question one and four other questions.

* The first question carries 20 marks and each of the other questions carry 10 marks.

1. (i) (a) Which miracle did Jesus make use of to show the importance of thankfulness?
 (b) Who came back to give thanks?
- (ii) What are the **two** images Jesus used in order to show the futility of worrying about our worldly needs.
- (iii) Write **two** instances Jesus acted in order to raise the social status of women in the Jewish society.
- (iv) (a) Who is the prophet who prophesied about the suffering servant.
 (b) According to the new testament who fulfilled this prophecy?
- (v) State **one** main responsibility of children and **one** important duty of parents in a Christian family.
- (vi) "Who so even drink of this water shall thirst again, but who so ever drink the **water that I shall give him shall never thirst.**"
 (a) To whom did Jesus say these words?
 (b) Give the meaning of the highlighted words.
- (vii) (a) On what basis is true peace established?
 (b) What is the Hebrew word for peace?
- (viii) Name **two** organisations of women and men each in Sri Lanka working towards bringing together Christians of different denominations.
- (ix) After the day of Pentecost give an example of Peter's mission of healing and his mission to the gentiles.
- (x) Give **two** examples from Paul's life that you will use in bearing witness for Christ in the midst of life's challenges.
2. (i) When did Jesus go to the garden of Gethsemane? Why did he go there?
- (ii) What was the question posed by Jesus to the disciples who were sleep when he came back to them? What was the advice given to them?
- (iii) Based on Jesus' prayers and incidents in the garden of Gethsemane, explain **five** helpful steps that we receive when we face challenges in our daily life.

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3. (i) Write down **two** good characteristics seen in Psalm 23, about the shepherd.
(ii) Describe in **three** points, how the flock should respond to Jesus the Good Shepherd.
(iii) Explain **five** instances, where Jesus portrayed himself as the good shepherd which we can use in our society today.
4. (i) Give **two** instance that Jesus showed forgiveness during his life and mission.
(ii) Referring to the parable of the unforgiving servant, describe following.
(a) The servant's appeal
(b) Response of the master
(c) The servant's response to the person who owed money to him
(iii) Explain **five** aspects of forgiveness that we learn from the above parable, in order to spend our day to day life in best way.
5. (i) Give **two** characteristics/marks of the suffering servant found in the servant passages in the Bible.
(ii) Name **three** suffering servants as found in the Old Testament and explain briefly their life situations.
(iii) Describe the connection between suffering and the Christian way of life, in relation to **five** truths in the servant songs in the Bible.
6. (i) Name **two** persons who travelled with Paul on his 1st missionary journey.
(ii) In Paul's 1st missionary journey give **one** important incident that took place in each of the following cities.
(a) Salamis (b) Paphos (c) Lystra
(iii) (a) From the Paul's response to the above incidents, what examples do Christian workers receive?
(b) How would Christian workers put into practice these examples?
7. Select **two** of the following topics and write short notes basing your answers on Biblical teachings.
(i) Healing
(ii) Important teaching of Jesus from the Sermon of Nazareth
(iii) Nicodemus and Jesus
(iv) Shared leadership

* * *

Write short answers

1. (i) (a) Which miracle did Jesus make use of to show the importance of thankfulness?
(b) Who came back to give thanks?
- (ii) What are the **two** images Jesus used in order to show the futility of worrying about our worldly needs.
- (iii) Write **two** instances Jesus acted in order to raise the social status of women in the Jewish society.
- (iv) (a) Who is the prophet who prophesied about the suffering servant.
(b) According to the new testament who fulfilled this prophecy?
- (v) State **one** main responsibility of children and **one** important duty of parents in a Christian family.
- (vi) "Who so even drink of this water shall thirst again, but who so ever drink the **water that I shall give** him shall never thirst."
(a) To whom did Jesus say these words?
(b) Give the meaning of the highlighted words.
- (vii) (a) On what basis is true peace established?
(b) What is the Hebrew word for peace?
- (viii) Name **two** organisations of women and men each in Sri Lanka working towards bringing together Christians of different denominations.
- (ix) After the day of Pentecost give an example of Peter's mission of healing and his mission to the gentiles.
- (x) Give **two** examples from Paul's life that you will use in bearing witness for Christ in the midst of life's challenges.

- | | | | |
|-----|---------------------------|------|------|
| (i) | (a) Healing the 10 Lepers | - 01 | } 02 |
| | (b) Samaritan/ gentile | - 01 | |

- | | | | |
|------|---------------------|------|------|
| (ii) | Lilies in the field | - 01 | } 02 |
| | Birds of the air | - 01 | |

- (iii) Women, disciples/ healing the cripple woman on Sabbath day, called her a daughter of Abraham,
The woman who touched the hem of His garment,
Accepted the sinful woman who in the house of the Pharisee,
Going to the house of Martha and Mary, the word Jesus said to Mary,
Speaking to the Samaritan woman
Widows' mite

- (iv) (a) Isaiah - 01 } 02
(b) Jesus Christ - 01 }
- (v) (a) Obeying your Mother and Father and honoring them } 02
(b) Loving the Children fulfilling their needs, guiding them to the correct path }
- (vi) (a) Samaritan woman } 02
(b) Water what Jesus gives Word of God good news, Eternal life,
Jesus is the living water }
- (vii) (a) Peace justice and righteousness } 02
(b) Shalom }
- (viii) Y.M.C.A., Y.W.C.A. } 02
- (ix) (a) Healing the cripple at the beautiful gate } 02
(b) Going to the house of Cornelius }
- (x) on the journey to Rome he said to the people in the ship, Strength to the ones who are
facing challenges to witness to Christ, Pauls actions in Malta witness to christ without
looking into status. 02

2. (i) When did Jesus go to the garden of Gethsemane? Why did he go there?

- (i) Jesus went to garden of Gethsemane after the last supper to get guides for this
coming, events, crucifixion to pray for Gods will to be done.

(ii) What was the question posed by Jesus to the disciples who were sleep when he came back
to them? What was the advice given to them?

Why are you Sleeping?

Pray that you will not fall into temptation

(iii) Based on Jesus' prayers and incidents in the garden of Gethsemane, explain five helpful steps
that we receive when we face challenges in our daily life.

To pray always

To be obedient to the will of god

To overcome sin with God's guidance to face challenge by prayer.

To be able to say "Thy will be done" in our lives also

leave our hope according to Gods will

3. (i) Write down **two** good characteristics seen in Psalm 23, about the shepherd.

- (i) We shall not be in want, no fear, to be lead in in the righteous path, protection from the enemies, feed nourished, led by the still water

(ii) Describe in **three** points, how the flock should respond to Jesus the Good Shepherd.

- (ii) Listening in the voice of the Shepherd, obedient, to be led by the Shepherd, be faith full to him realize the dangers if we do not obey.

(iii) Explain **five** instances, where Jesus portrayed himself as the good shepherd which we can use in our society today.

- | | | |
|-----------------------------|---|---|
| Jesus helped the poor | - | we need to help those who are in him |
| Jesus saved the oppressed | - | Those who are oppressed due in economic, political etc. as Christians or organization to raise a voice for the voice leases |
| Jesus healed the sick | - | as Christians, visit the sick and pray for them |
| Jesus overcame all barriers | - | we need to help those who are in need without looking into their cast, creed etc. |
| Unlimited love | - | Lost son (parable) |

4. (i) Give **two** instance that Jesus showed forgiveness during his life and mission.

Instance where Jesus forgave - on the cross who crucified, in at the garden of gethsemane, the cripple man brought to him, the women who was to be stoned, forgiving the Tax collectors.

(2 such events)

- (ii) Referring to the parable of the unforgiving servant, describe following.

- (a) The servant's appeal
- (b) Response of the master
- (c) The servant's response to the person who owed money to him

- (a) The slave ask for compassion an for his large debt to be forgiven
- (b) which was granted
- (c) but in is return did what was wrong, not forgiven one who owed a small debt to him

- (iii) Explain **five** aspects of forgiveness that we learn from the above parable, in order to spend our day to day life in best way.

If important to forgive is very honorable character.

To get forgiveness we need to for give other who wronged us

There is clause in the lords prayer with conditions laid down, for give our sins as we forgive those who sin against us.

Lord God is a forgiving God.

The parable shows unless we forgive Lord God also will not forgive us.

All of us our who need forgiveness.

5. (i) Give **two** characteristics/marks of the suffering servant found in the servant passages in the Bible.

Character of the suffering servant he is a mediator, There is no beauty in him as to attract, deals with justice and righteousness, is not discouraged, the spirit of God deals in him, He will sacrifice for the sin of the world, bears all our infirmities.

- (ii) Name **three** suffering servants as found in the Old Testament and explain briefly their life situations.

Job - Complete faith in God not discouraged by the word of others. hope in God amidst loss.

Jeremiah - With courage prophesied, God word, but he was misunderstood and put in to a septic pit and suffered with out food or water, he was considered a traitor, but courage later to go to Babylon and encouraged and gives hope to the Israelites

Israelites – were a suffering nations as slaves in Egypt and Babylon.

(is 2 of the above is written full marks)

- (iii) Describe the connection between suffering and the Christian way of life, in relation to **five** truths in the servant songs in the Bible.

Instead of harshness - meek and simplicity in expected

bear suffering - we need to bear suffering for God with joy.

Mediate - we need to help other to overcome their sins with prayer

Work with faith justice - Always stand up for justice

By his strips we are healed - help the sick

By selfless as Jesus - to overcome selfishness and serve others.

(Marks 2x10=20)

6. (i) Name **two** persons who travelled with Paul on his 1st missionary journey.

Barnabus & JohnMark.

(2 marks)

- (ii) In Paul's 1st missionary journey give **one** important incident that took place in each of the following cities.

(a) Salamis

(b) Paphos

(c) Lystra

*Salamis – They went into the synagogue and preached the word of God, JohnMark joined them, the importance of shared leadership.

*Paphos – Serguis Paulus Governor wanted to hear the Gospel, but bar Jesus the magician tried to stop. Paul threatened him and he became blind. The governor and the people accepted the message of God's word. From this point onwards name Saul was translated into Greek language Paul.

*Lystra – A man who was crippled from birth was healed by Paul and Barnabus. The peoples thought Gods have come down in human form and wanted to garland them and offer sacrifices. Paul and Barnabus rejected and gave the honour and glory to God. They were stoned and sent out of the city.

(3 marks)

- (iii) (a) From the Paul's response to the above incidents, what examples do Christian workers receive?

(b) How would Christian workers put into practice these examples?

*Shared leadership - special feature in Paul – in school and in the society always share your leadership with others.

* Facing challenges – at Paphos the magician was controlled by Paul and showed the necessity of standing up for the truth.

* Giving honour and glory to the Lord – at Lystra they did so. Same way we too should give glory and honour to God regarding our achievements which come from God.

* Courage – Though they were stoned. They went forward with the missionary work. We too must realize God is with us and not to be discouraged and go forward with God's help.

* Stand up for justice – When you see injustice in school, class or society, always take a stand for Justice.

* Be humble and not seek popularity - always take a stand for Justice as all our capabilities and talents are from God and thank God always and serve others in humility.

(5 marks)

Total (10 marks).

7. Select two of the following topics and write short notes basing your answers on Biblical teachings.

(i) Healing

Healing. The aim of healing by Jesus was to have mercy and compassion towards the sick. He healed various diseases, eg physical healing, mental healing, driving away spirits. Today, we too are expected to be instruments of healing by praying for them, visiting them, and giving comforting words from the Bible as healing is one of the Kingdom values.

(ii) Important teaching of Jesus from the Sermon of Nazareth

* Gospel to the poor from the sermon on the Mount and Sermon on the Plain. Jesus proclaimed concern for the poor. We too need to look after those who are in need and help them.

* Redeeming the slaves .Jesus proclaimed in His Ministry and He released the slaves of then society. We are called as Christians to do the same. Eg those who are addicted to drugs liquor and wrongdoings to save them from such situations.

* Sight to the blind. Those who were spiritually blind were brought back to the correct path. Eg. Zacchius and the sinful woman. We too should give the good news gospel to those who need to be brought to the spiritual realm by praying and giving the gospel to them.

Oppressed were brought back to the society. We too need to be voice to the voiceless. Eg factory workers, estate workers.

(iii) Nicodemus and Jesus

Nicademos and Jesus. A leader of the Pharisees came by night as he was waiting to meet Jesus regarding spiritual problems. Jesus said ‘unless you are born again you will not enter the Kingdom of God’. He explained the deep truth to Nicamemus. In the same way those who are committing sin and do not know about the spiritual life we need to tell them about the spiritual new life. This will help to face challenges and gain eternal life.

(iv) Shared leadership

Shared leadership. Jesus shared leadership with his disciples, Paul shared his leadership on his missionary journeys eg Barnabus, John Mark. Helps to face challenges, to work together for good of others. When we are placed in a leadership position it is important to follow this example. Be humble, share leadership, be a servant leader which will help us to go forward with courage and face challenges.

5x2 = 10 marks for the selected two topics.