AL/2026/13/E-I

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இலங்கைப் பரீட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2026
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2026
General Certificate of Education (Adv. Level) Examination, 2026

සාමාන්‍ය ඉංග්‍රීසි I
பொது ஆங்கிலம் I
General English I

13 E I

පැය එකයි
ஒரு மணித்தியாலம்
One hour

Index No. : .....

For Examiners' Use Only

Paper I	
Part	**Marks**
A	
B	
Total	___ 60

Instructions:

- Answer **all** questions **on this** paper itself.
- *Marks will be deducted for incorrect punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.*
- *The supervisor will provide you with sheets for rough work.*

Code Numbers

Marking Examiner		
Marks Checked by	1	
	2	
Supervised by		

For examiners' use only

PART A – GRAMMAR and VOCABULARY [35 marks]

Question 1

Fill in the blanks in the following text, using the **prepositions** given in the box. Use each preposition **only once**. There is one preposition extra. **(05 marks)**

without	**at**	**for**	**of**	**to**	**in**

One day, a teacher asked her students to tell something good they had done the previous week.

The first kid stood up and said, "I gave some money (1) ..... a homeless man."

The second kid followed, "I helped my mother with all the household chores (2) ..... being asked."

Then, the third kid said, "I helped an old lady cross the street safely."

The teacher nodded with admiration. "You children are making me very proud."

After that, she looked (3) ..... the fourth kid, expecting something truly outstanding.

"And what good deed did you do?"

The fourth kid stood up confidently and said, "I prevented a murder."

The whole class went silent. The teacher's eyes widened (4) ..... shock.

"A murder? That's incredible! How did you manage to do that?"

The kid paused (5) ..... a moment and calmly replied, "Self-control."

Q. 1 ___ 5

[See page two

For examiners' use only

Question 2

Underline the most appropriate form of the verb given within brackets to fill in the blanks in the following text. **(10 marks)**

A young boy once asked his father, "What is the value of my life?" Instead of (1) ..... (answer / answers / answering) directly, the father gave him a stone and instructed him to sell it in the market. "If anyone asks you for the price, don't say a word, just (2) ..... (raise / raised / raises) two fingers."

At the market, an old woman approached the boy and (3) ..... (asked / asks / was asking) the price of the stone. When he raised two fingers, she offered twenty rupees for it. Surprised, the boy returned to his father and reported what had happened. The father then said, "Now take it to the museum, and if the price of the stone (4) ..... (inquired / is inquired / inquires), do the same." There, an officer in the museum offered two hundred rupees. Astonished, the boy again returned home and shared the news.

Finally, the father told him (5) ..... (go / went / to go) to a precious stone shop. When the shop owner examined and declared it to be a valuable unpolished gem, the boy raised two fingers as instructed. "Two million rupees? Well, I (6) ..... (will buy / have bought / bought) it!" The boy not knowing what to say ran home and said, "Father, the gem shop owner offered two million rupees!"

The father then said, "Son, you (7) ..... (will carry / have been carrying / carry) one of the most precious objects of our people; it (8) ..... (will be / was / is) truly priceless! The stone had not changed; only the place and the people (9) ..... (evaluating / evaluated / evaluate) it had. Life works the same way; a person's value (10) ..... (depend / depending / depends) largely on where they choose to place themselves."

Q. 2

10

[See page three

For examiners' use only

Question 3

Underline the most appropriate word from those given within brackets to fill in the blanks in the following text. **(10 marks)**

Long ago, a king received two young eaglets. Fascinated by the gift, he appointed (1) ..... (a / an / the) experienced caretaker to raise them. Over time, the eaglets grew strong and healthy. Curious to witness (2) ..... (their / them / they) abilities, the king one day asked the caretaker to signal them to fly.

At the signal, both eagles spread their wings. One soared effortlessly into the sky, flying higher and higher while the (3) ..... (another / other / others), however, fluttered briefly before returning to the same branch it had perched on. This puzzled the king.

When questioned, the caretaker explained that this had been the second (4) ..... (eagle's / eagles' / eagles) behaviour from the beginning - it simply refused to leave the branch. The king, (5) ..... (whose / whom / who) admired both birds equally, believed that with the right guidance, even the reluctant bird could fly high.

Motivated by this hope, the king announced a reward for anyone who could make the reluctant eagle fly as high as the other. Scholars, experts, and learned individuals came from across the kingdom. (6) ..... (Every / Each / Any) applied their knowledge and techniques, trying different methods to encourage the eagle. Yet, nothing changed. Weeks passed, and the king began to lose hope.

One day, (7) ..... (anything / everything / something) remarkable happened. The king looked up and saw both eagles flying high in the sky together. Astonished and overjoyed, he immediately asked the caretaker what had changed. The caretaker informed him that (8) ..... (a / an / the) farmer had succeeded in making the eagle fly.

Eager to meet (9) ..... (these / those / this) man, the king summoned the farmer to the palace and asked how he had achieved what learned scholars could not. The farmer humbly replied that he cut off the branch where the eagle used to sit.

Without the branch, the eagle had no place to return to. It was forced to rely on (10) ..... (it's / its / it) wings, and in doing so, it discovered the ability to fly high and strong.

The story carries a powerful message: sometimes, growth requires us to let go of our comfort zones.

Q. 3

10

[See page four

For examiners' use only

Question 4

Underline the **most appropriate** word from those given within brackets. **(05 marks)**

(1) After you enter a university, you can enjoy all the facilities ..... (handed over / issued / provided / distributed) by the university.

(2) Instagram is a social media platform that is ..... (extremely / strongly / deeply / powerfully) popular among young adults.

(3) The man who was arrested for the theft will be ..... (sent / placed / produced / positioned) before a judge tomorrow.

(4) It is natural to ..... (create / produce / make / perform) mistakes when learning a new language.

(5) Your advertisement drew my ..... (focus / attention / consideration / concentration) because it was truly impressive.

Q. 4 5

Question 5

Underline the correct word-ending, selecting from those given in brackets. **(05 marks)**

A circus performer is driving home after a long day of training when he is stopped by a police officer for his (1) care..... (lessly / less / lessness) driving.

The officer looks in the car and sees a (2) collect..... (ion / ive / able) of knives in the backseat.

"Hey," the officer says, "Why do you have all these knives?"

"They're for my juggling (3) perform..... (er / ative / ance) in the circus," the man replies.

"I don't believe you," says the police officer. "Prove it." So, the performer gets out of his car and begins juggling the knives (4) skill..... (fully / s / ful) in front of the officer.

Just at that moment, another car with two guys in it drives by, "Wow," says one to the other. "I'm glad I stopped drinking. These new alcohol tests for driving are (5) terr..... (ific / ibly / ible) hard."

Q. 5 5

PART - A 35

[See page five

For examiners' use only

PART B – READING and WRITING [25 marks]

Question 6

Underline the option that best expresses the meaning of each sentence given in bold print below. **(05 marks)**

(1) **In our family, my grandmother's advice carries great weight.**

(a) In our family, my grandmother's advice is shared but soon forgotten.

(b) In our family, my grandmother's advice is highly valued and respected.

(c) In our family, my grandmother's advice is politely listened to but ignored.

(d) In our family, my grandmother's advice is often reminded but rarely followed.

(2) **In spite of feeling exhausted after a long day at work, Meena continued studying for her exam.**

(a) Meena was tired, but she studied.

(b) Meena was not tired, so she studied.

(c) Meena was tired, so she did not study.

(d) Meena was not tired, but she did not study.

(3) **The company that once dominated the market is no longer considered a leader in the industry.**

(a) The company never dominated the industry.

(b) The company is still a leader in the industry.

(c) The company is not a leader in the industry now.

(d) The company has just started to dominate the industry.

(4) **An essay you submitted for a competition not only won the first place but was also published in a leading magazine.**

(a) Your essay won the competition, and it was published in a magazine.

(b) Your essay won the competition, but it was not published in a magazine.

(c) Your essay was published in a magazine, but it did not win the competition.

(d) Your essay did not win the competition, and it was not published in a magazine.

(5) **If Nalin hadn't got through the exam, he wouldn't have got this job.**

(a) Nalin passed the exam, and he got the job.

(b) Nalin got the job without passing the exam.

(c) Nalin passed the exam but didn't get the job.

(d) Nalin did not pass the exam, so he didn't get the job.

Q. 6

5

[See page six

For examiners' use only

Question 07

Read the following four news items and answer the questions **(I)** and **(II). (10 marks)**

①

Water Cuts Commenced in Colombo District

The National Water Supply and Drainage Board (NWSDB) commenced water cuts with effect from Wednesday, March 4th, 2026 as a necessary measure to manage the available water.

Time schedules for the water cuts were communicated to the customers via the Short Message Service (SMS). The water cuts were implemented to reduce the stress on the Kalatuwawa and Labugama reservoirs. Officials of the NWSDB stated that insufficient rainfall had caused water levels to drop, leading to the imposition of these restrictions.

②

National Meal Scheme for Schoolchildren

A selected group of women received support last week from the World Food Programme under a homegrown school feeding initiative. The programme primarily aims to nourish over one million schoolchildren through a national meal scheme meant for all schoolchildren in the island. At the same time, this will create new livelihood development opportunities for women in rural communities. The effort is further strengthened by a USD 2.7 million investment from Michael Kors, in partnership with the Ministry of Rural Development. The programme was officially launched on Thursday, April 2nd, 2026.

③

Five New Forest Reserves to be Declared

Five forests located in ecologically sensitive areas were declared as forest reserves on May 5th, 2026 increasing Sri Lanka's total number of protected forest reserves to eighty-six. According to the Secretary to the Ministry of Environment, forests namely Ritigala, Aliyawetunuwewa, Bulangala, Konketiyawa and Kallanchi received the status of forest reserves. "All of these were identified as environmentally sensitive ecosystems that required protection," he further said. According to the data available in the Ministry, eighty-one forests had already been gazetted as reserves under the forestry protection initiative.

④

Malaysia Blocks Under-16s from Social Media

Malaysia started blocking anyone under the age of 16 from signing up for social media platforms, the country's communications regulator confirmed on Monday, April 28th, 2026. The new rules, which took effect immediately, require platforms such as Facebook, Instagram, TikTok, and YouTube to verify the user's age against government-issued identification records. The companies that fail to comply face fines of up to 2.5 million US dollars. The communications regulator stated that the policy was not introduced to cut young people off from the internet or deny **them** access to technology. Rather, it is intended to push platforms, parents, and guardians to take more responsibility for keeping children safe online.

(I) Underline the most appropriate response in each of the questions/statements from **(1)** to **(5)**.

(1) What was the main reason for the water cuts in the Colombo District?

(a) Essential maintenance and pipeline repairs.

(b) Low water levels caused by reduced rainfall.

(c) High demand for water to generate hydropower.

(d) Technical failures caused by irregular power supply.

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For examiners' use only

(2) The main aim of the school feeding programme is to ...

(a) improve the students' nutritional condition.

(b) provide financial assistance to rural schools.

(c) promote healthy eating habits among schoolchildren.

(d) create employment opportunities for women in the village.

(3) How many forest reserves will be there in total after the declaration of the five new reserves?

(a) 5 (b) 81 (c) 85 (d) 86

(4) What or whom does the pronoun '**them**' in bold print in the news item ④ refer to?

(a) parents (b) platforms

(c) young people (d) guardians

(5) Out of the four incidents in the above news items, which occurred first?

(a) Restriction of water supply.

(b) Social media restriction in Malaysia.

(c) Declaration of five new forest reserves.

(d) National meal scheme for schoolchildren.

(II) Do the following statements agree with the information given in the above news items? Write **True**, **False** or **Not Given** in the boxes (**6**) to (**10**).

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is insufficient information

	Statements	
(6)	Only the residents of Kalatuwawa and Labugama areas were informed about water cuts.	
(7)	The NWSDB provided alternative water supply methods during the water cuts.	
(8)	The school feeding programme is a joint project.	
(9)	The five new forests had adequately been protected before they were declared as reserves.	
(10)	The new policy in Malaysia is intended to completely prevent young people under 16 from using the internet.	

Q. 7

10

[See page eight

For examiners' use only

Question 08

Write a paragraph beginning with the given sentence. Use about **75 – 100** words. **Do not** exceed the word limit. **Do not** write more than **one** paragraph. **(10 marks)**

Learning another language has many advantages. .....

.....

.....

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இலங்கைப் பரீட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2026
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2026
General Certificate of Education (Adv. Level) Examination, 2026

සාමාන්‍ය ඉංග්‍රීසි II
பொது ஆங்கிலம் II
General English II

13 E II

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

අමතර කියවීම් කාලය - මිනිත්තු 10 යි
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

For Examiners' Use Only	
Paper II	
Part	Marks
A	
B	
C	
Total	140

Code Numbers

Use **additional reading time** to go through the question paper and decide on the questions that you give priority in answering.

Marking Examiner		
Marks Checked by	1	
	2	
Supervised by		

Instructions:

- Answer **all** questions **on this paper** itself.
- *Marks will be deducted for incorrect punctuation (omission of full stops, capital letters, etc.) and for mistakes in basic grammar.*
- *The supervisor will provide you with sheets for rough work.*

Index No. : .....

PART A

READING SKILLS [50 marks]

Question 01

Read the following text in which some words are given in bold print. Then, **underline** the **meaning** that is **most appropriate** to the context for the words given in bold print from **(1) - (10)**.

(10 marks)

Sri Lanka is internationally recognised for the work of Geoffrey Bawa, one of Asia's most **(1) prominent** architects and a pioneer of tropical modernism. He transformed architecture by **(2) blending** modern design with the natural environment. Rather than building **(3) conventional** structures that stood apart from nature, he carefully **(4) designed** spaces that merged with gardens, lakes, courtyards and open skies. His well-known estate, Lunuganga, near Bentota, was once a rubber plantation that he gradually **(5) transformed** into a breathtaking landscape over several decades. Many luxury hotels and public buildings he designed continue to **(6) influence** architects around the world. His creations are **(7) admired** not only for their beauty but also for their remarkable ability to **(8) foster** serene, balanced and harmonious living environments. Today, Geoffrey Bawa remains a celebrated figure whose **(9) visionary** architectural philosophy continues to shape modern **(10) sustainable** design practices around the world.

(1)	**prominent**	leading	effective	productive	senior
(2)	**blending**	joining	combining	uniting	adding
(3)	**conventional**	popular	traditional	historical	ordinary
(4)	**designed**	planned	organized	developed	formed
(5)	**transformed**	transmitted	translated	converted	reformed
(6)	**influence**	prepare	govern	impact	manipulate
(7)	**admired**	attracted	acknowledged	satisfied	appreciated
(8)	**foster**	make	encourage	produce	grow
(9)	**visionary**	imaginary	visible	farsighted	clear
(10)	**sustainable**	existing	everlasting	long-lasting	long-awaited

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Q. 1 10

[See page two

For examiners' use only

Question 02

Read the following text and answer questions **(I)** and **(II)**. **(10 marks)**

① Dr. Premala Sivaprakasapillai Sivasegaram is a pioneering figure in Sri Lanka's engineering history. She became the first woman to enter the Engineering Faculty of the University of Ceylon in 1960 and later, in 1964, became the country's first female civil engineer.

② Dr. Premala's early life and education laid the foundation for her achievements. She was born in Jaffna Fort during World War II when her family had temporarily relocated from Colombo following the 1942 Japanese bombing. She later returned to Colombo and was educated at Ladies' College, Colombo. In 1960, she challenged gender norms by entering the Engineering Faculty of the University of Ceylon, with strong support from her family, especially her father, a renowned engineer. Despite facing criticism based on **gender stereotypes**, she remained determined and received encouragement from her peers.

③ Her higher education and academic success were strongly supported by her family. After completing her undergraduate studies, she was awarded a government scholarship in 1965 to study at Somerville College, Oxford, where she earned a doctorate in structural engineering. Her father strongly insisted that she complete her education, including her PhD, before marriage, having seen other women in the family unable to fulfil their potential due to early marriage.

④ Dr. Premala's professional career and personal life reflect both achievement and resilience. She joined the Women's Engineering Society in the UK, where she promoted engineering among schoolgirls and attended the 1967 International Conference for Women Engineers and Scientists. While in the UK, she married Sivasegaram, who was pursuing a PhD at Imperial College, London. After their son's birth in 1970, **they** returned to Sri Lanka and completed their five-year compulsory public service. In 1978, she became the country's first female Chief Structural Engineer. Despite her professional success, she faced challenges balancing work and family, particularly due to compulsory service requirements, and relied on support from her parents while managing both roles.

⑤ Her passion inspired others, encouraging women to pursue engineering, assume leadership roles, and contribute to national development.

(I) Do the following statements agree with the information given in the above text?
Write **True** or **False** in the boxes from (1) to (8).

True	If the statement is correct
False	If the statement is wrong

	Statements	
(1)	Dr. Premala was born in Colombo during World War II.	
(2)	The Japanese bombing in 1942 forced her family to move to Jaffna for a short period.	
(3)	Her decision to study engineering was made without any family influence.	
(4)	She completed her PhD at Imperial College, London.	
(5)	Her father wanted her to complete her education before marriage.	
(6)	Dr. Premala's stay in the UK was limited only to her academic studies.	
(7)	She was appointed as the first female Chief Structural Engineer in Sri Lanka before completing her compulsory public service.	
(8)	Even after her marriage, Dr. Premala received help from her parents to balance work and family.	

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(II) Underline the most appropriate answer.

(9) The phrase '**gender stereotypes**' in bold print in paragraph ② in the above text most nearly means...

(a) laws protecting gender rights.
(b) fixed beliefs about each gender.
(c) equal treatment for both genders.
(d) biological differences between genders.

(10) Who or what does the pronoun '**they**' in bold print in paragraph ④ refer to?

(a) schoolgirls
(b) women engineers
(c) Dr. Premala and her father
(d) Dr. Premala and her family

Q. 2
10

Question 03

Read the following poem and do the activities that follow. **(05 marks)**

The Victor

If you think you are beaten, you are.
If you think you dare not, you don't.
If you like to win but think you can't,
It's almost a cinch you won't.
If you think you'll lose, you're lost.
For out in the world we find
Success begins with a fellow's will.
It's all in the state of mind
If you think you are outclassed, you are.
You've got to think high to rise.
You've got to be sure of yourself before
You can ever win the prize.
Life's battles don't always go
To the stronger or faster man.
But sooner or later, the man who wins
Is the man who thinks he can.

- C.W. Longenecker -

(A) **Underline** the most appropriate answer.

(1) According to the poem, what happens if you think you are beaten?

(a) You will try harder.
(b) You will be defeated.
(c) You will become stronger.
(d) Others will help you win.

(2) What does the line, "**You've got to think high to rise**" in the poem most nearly mean?

(a) You must think beyond limits to succeed in life.
(b) You must avoid thinking about success to achieve it.
(c) You must rise before others and start work to win life.
(d) You must compare yourself with others to rise above them.

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(3) The poet's attitude towards life is ...

(a) uncertain. (b) neutral.

(c) positive. (d) negative.

(4) What is the main theme of the poem?

(a) Success depends on wealth and status.

(b) Physical strength is the key to success.

(c) Luck plays the biggest role in winning.

(d) Confidence and mindset determine success.

(B) (1) Write one word from the poem that has a similar meaning to the word 'determination'.

.....

Q. 3

5

Question 04

Complete the blanks of the summary meaningfully and appropriately, using **one word only** from the passage titled 'Employment.' **(05 marks)**

Employment

Employment after education is a crucial stage in an individual's life where academic knowledge is applied in real-world contexts. Many students look for job opportunities immediately after completing their studies in order to gain financial independence. The transition from education to employment often requires not only subject knowledge but also practical skills and adaptability.

Securing a job in today's world is challenging because employers look for a combination of qualifications and soft skills such as communication and teamwork. Internships, part-time jobs, and training programmes play an important role in preparing students for professional environments. The skills they gain through these help individuals develop confidence and understand workplace expectations.

However, securing employment is not always easy. Limited job opportunities and skill mismatches can create barriers for individuals who wish to have employment after their education. Additionally, rapid technological changes demand continuous learning and upskilling. Despite these barriers, individuals who remain persistent and proactive are more likely to succeed in their chosen careers.

Summary

The shift from education to employment marks a crucial stage as students begin to apply their (1) ..... in practical situations. The main aim of securing a job is to achieve (2) ..... stability, yet finding employment in today's job market remains highly (3) ..... because candidates are expected to have both qualifications and soft skills. Experiences such as internships help students build (4) ..... and gain an understanding of professional environments. However, several (5) ..... may make it difficult for individuals to find employment.

Q. 4

5

[See page five

For examiners' use only

Question 05

Read the following text and answer questions from **(I)** to **(V)**. **(20 marks)**

① The attitudes of the new generation in Sri Lanka are increasingly influenced by media and global cultural trends. In recent years, reality television shows have become extremely popular, presenting fame, wealth and recognition as easily attainable goals. As a result, many young people begin to perceive reality shows as direct pathways to success.

② ..... They often highlight instant success stories - ordinary individuals becoming celebrities overnight. These narratives create an illusion that talent alone, showcased on a public platform, guarantees fame and popularity. Consequently, young viewers may undervalue long-term education, discipline and perseverance, believing instead in quick success. Within this changing environment, many parents also come to view such platforms as opportunities, and **they** tend to support their children's participation.

③ Materialism has become a defining feature of how success is viewed by many young people. Many reality shows emphasize luxurious lifestyles, expensive possessions, and public admiration as symbols of achievement. The new generation, exposed to such imagery, may begin to equate success with wealth and financial rewards rather than personal growth, integrity, or social contribution. This societal shift weakens deeply rooted cultural values such as modesty and respect. Instead, **it** promotes material success, an emerging trend among young generation.

④ Despite these concerns, reality shows can also offer positive opportunities for youth. They provide platforms for talented individuals to showcase their skills and gain recognition that might otherwise be inaccessible. Dr. Beck, a psychologist researching the impact of reality shows on children states that these programmes encourage the development of confidence, creativity, and communication skills of young people. **He** further adds that the issue lies not in the reality shows themselves, but in how they are interpreted.

⑤ A balanced understanding of success is essential for the healthy development of the younger generation. While reality shows offer opportunities, an overemphasis on fame and wealth can undermine essential values and realistic life goals. It is crucial for educators, parents and society to guide young people in balancing ambition with values.

(I) Do the following statements agree with the information given in the above text? Write **True, False** or **Not Given** in the boxes from (**a**) to (**f**).

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is insufficient information

	Statements	
(a)	Reality shows have influenced young people to believe that success can be achieved easily.	
(b)	In the past, Sri Lankan culture mainly valued instant fame and public recognition.	
(c)	Material wealth is increasingly seen as a sign of success among youth.	
(d)	The number of young people influenced by reality shows significantly increased in 2025.	
(e)	According to the text, reality shows are entirely harmful and offer no benefits to young people.	
(f)	Giving undue recognition for fame and wealth devalues the positive outcomes of reality shows.	

(06 marks)

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For examiners' use only

(II) Underline the correct answer.

(a) Which of the following is the most appropriate option to complete the missing sentence in paragraph (2) ?

(i) Reality shows create timeless fame.

(ii) Reality shows are often discouraged by parents.

(iii) Reality show winners celebrate their success throughout the night.

(iv) Reality shows strongly influence young people's views of success.

(b) According to the passage, which option best explains why many young people begin to undervalue education and discipline?

(i) Parents discourage academic achievement

(ii) Schools no longer emphasize these values

(iii) They believe that talent alone ensures success

(iv) Global culture rejects traditional learning systems

(c) What is the main message given in the passage?

(i) Advantages of reality shows

(ii) Financial rewards of reality shows

(iii) Influence of reality shows on youth

(iv) Parents' perspectives of reality shows **(03 marks)**

(III) If you wish to extend each paragraph further, in which paragraphs do you include the following information?

	Information	Paragraph Number
(a)	Also, reality shows develop teamwork and collaboration among participants.	
(b)	Those who gather money, goods, and property are never satisfied with what they have.	
(c)	Social media platforms promote viral success stories while ignoring the years of effort, rejection, and training behind success.	

(03 marks)

(IV) Who or what do the following pronouns in bold print refer to?

(a) **they** (paragraph 2) : .....

(b) **it** (paragraph 3) : .....

(c) **He** (paragraph 4) : .....

(03 marks)

(V) Write **one** word in each blank, selecting from the passage, which means the same as following.

(a) Easily reachable or possible to achieve : .....

(b) Costly and very valuable : .....

(c) Monetary or relating to money : .....

(d) Display and demonstrate : .....

(e) Give direction or advice to someone : .....

(05 marks)

Q. 5	
(I)	-
(II)	-
(III)	-
(IV)	-
(V)	-
	20

PART - A

50

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PART B

DIALOGUES [25 Marks]

Question 06 **(05 marks)**

How do you **respond** in each of the following situations? Write **only one** appropriate sentence or question for each, beginning with the word/s given.

(1) Your best friend is leaving the country for higher studies next week. What would you say?

"I ..... ."

(2) Your classroom roof is leaking during rainy days. What would you suggest to your classmates?

"Shall ..... ?"

(3) Your friend invites you to see a musical show, but you have other plans. Politely refuse the request with a reason.

"I am sorry. ..... ."

(4) You have just entered the university as a new student. Ask a senior student how to get to the canteen.

"Could you ..... ?"

(5) Your neighbour is disposing garbage by the side of the road. Request him/her not to do so.

"Please, ..."

Q. 6 — 5

Question 07

Imagine that you want to get permission from your mother to go on a school trip. Complete the following conversation between you and your mother. Do **not** use more than **two** sentences/questions in each blank. **(05 marks)**

You : Mom, I want to tell you something. We are going on a school trip next week!

Mother : (1) .....

You : We are planning to go to Riverston.

Mother : (2) .....

You : No, she has a training programme, but our English teacher is going with us.

Mother : (3) .....

You : Yes, we plan to leave early in the morning and return on the same day. Can I go, please?

Mother : I can't decide on my own. You'll have to ask your father.

You : (4) .....

Mother : Alright, I'll ask him when he comes home. By the way, why are you planning to go to Riverston?

You : (5) .....

Mother : Fine. Anyway, let's see what your father says.

You : Sure, mom.

Q. 7 — 5

[See page eight

For examiners' use only

Question 08

Imagine that you visit a bank to open a youth savings account. Write out the dialogue you have with a bank official. Each one should speak at least **five times**. Your dialogue should include the following information.

- Reason/s to open a bank account
- Documents required to open the bank account
- Instructions to fill the application **(15 marks)**

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Q. 8

F -
C -
L -

15

PART - B

25

PART C

WRITING SKILLS [65 marks]

Question 09

Select any **five** words from the list given below. Write five **meaningful sentences** using the selected words. You may use the verbs in any tense and nouns in singular or plural form. Do **not** change the form of other words. **(05 marks)**

draw	common	reputation	patience	overcome
solution	neglect	fearlessly	flexible	loudly

1. .....

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2. .....

.....

3. .....

.....

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4. .....

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5. .....

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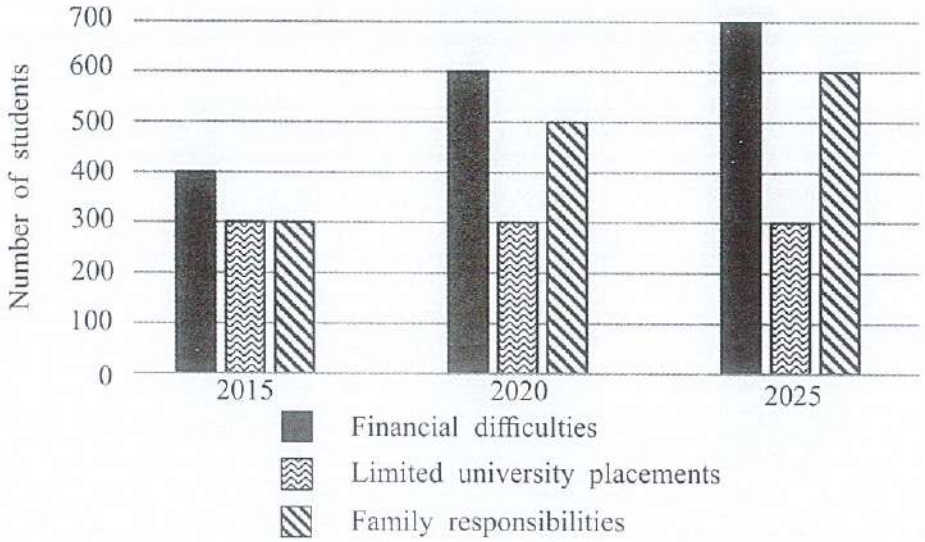
Q. 9

5

Question 10

The bar graph below illustrates three main reasons; financial difficulties, limited university placements and family responsibilities for discontinuing education after G.C.E. (A/L) in the Anuradhapura district in 2015, 2020 and 2025. Summarise the information by reporting the main features and making relevant comparisons. Write about **100** words. **(10 marks)**

Main reasons for discontinuing education after G.C.E. (A/L) Examination in the Anuradhapura district



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Q. 10

C -

L -

10

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For examiners' use only

Question 11

Your class organised a seminar with the support of your teachers to help G.C.E. (O/L) students in a needy school. Write a letter to your best friend describing the experience. In your letter, include the following.

- When and where you conducted the seminar
- How you planned it
- Responses you received from the participants
- Any other relevant details

Use about **100 - 125** words. **(15 marks)**

Q. 11

C -

L -

15

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Question 12

Imagine that you are the secretary of the Reading Club of your school. Write a letter to the chairman of the Sri Lanka Book Publishers' Association requesting a donation of subject-related books for the G.C.E. (A/L) students. Include the following in your letter.

- Purpose of your letter
- How the students will benefit from the books
- Any other relevant details

Use about **100 - 125** words. **(15 marks)**

Q. 12

F -

C -

L -

O -

15

[See page twelve

For examiners' use only

Question 13

Schools are frequently encouraging students to participate in sports. However, some parents believe that spending time on sports affects students' studies while others believe that sports help students develop a well-rounded personality. Discuss both views giving your opinion. Use about **150 - 200** words. Do **not** exceed the word limit.

(20 marks)

Q. 13

C -
L -
O -

20

PART - C

65

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